

**Preliminary English Test
Speaking Test**

Part 1 (2-3 minutes)

Phase 1
Examiner

A/B Good morning / afternoon / evening.
Can I have your mark sheets, please?

(Hand over the mark sheets to the Assessor.)

A/B I'm and this is
He / she is just going to listen to us.

A Now, what's your name?
Thank you.

B And what's your name?
Thank you.

Back-up prompts

B Candidate B, what's your surname?
How do you spell it?

Thank you.

How do you write your family
/ second name?

A And, Candidate A, what's your surname?
How do you spell it?

Thank you.

How do you write your family
/ second name?

(Ask the following questions. Use candidates' names throughout. Ask Candidate A first.)

Where do you live / come from?

Adult students

Do you work or are you a student in ...?
What do you do / study?

School-age students

Do you study English at school?
Do you like it?

Thank you.

(Repeat for Candidate B.)

Do you live in ...?

Have you got a job?
What job do you do? / What
subject(s) do you study?

Do you have English
lessons?

Phase 2
Examiner

(Select one or more questions from the list to ask each candidate. Use candidates' names throughout. Ask Candidate B first.)

Back-up prompts

Do you enjoy studying English? Why (not)?

Do you like studying English?

Do you think that English will be useful for you in the future?

Will you use English in the future?

What did you do yesterday evening / last weekend?

Did you do anything yesterday evening / last weekend? What?

What do you enjoy doing in your free time?

What do you like to do in your free time?

Thank you.

(Introduction to Part 2)

In the next part, you are going to talk to each other.

Speaking Test (History trip)

Part 2 (2-3 minutes)

Examiner

Say to both candidates:

I'm going to describe a situation to you.

A teacher wants to get his students more interested in history, so he is going to take them on a class trip. Talk together about the different places they could visit and say which the students would find most interesting.

Here is a picture with some ideas to help you.

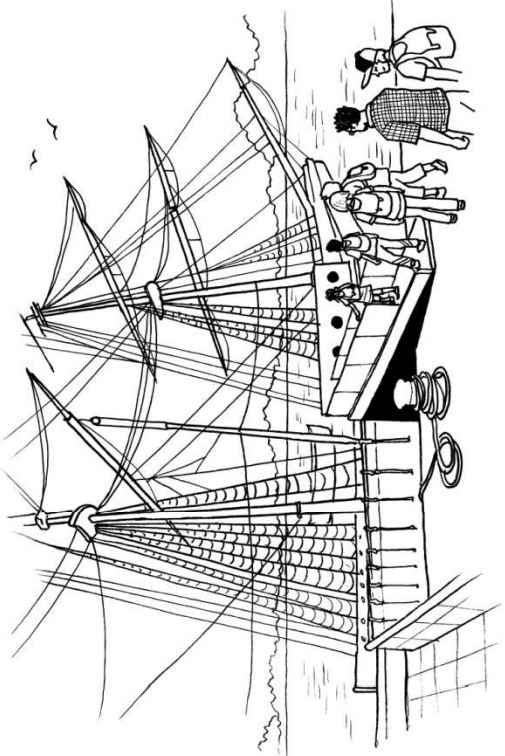
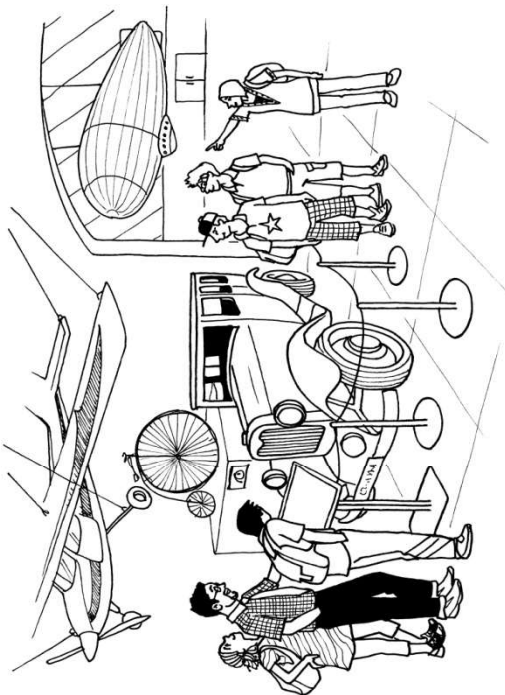
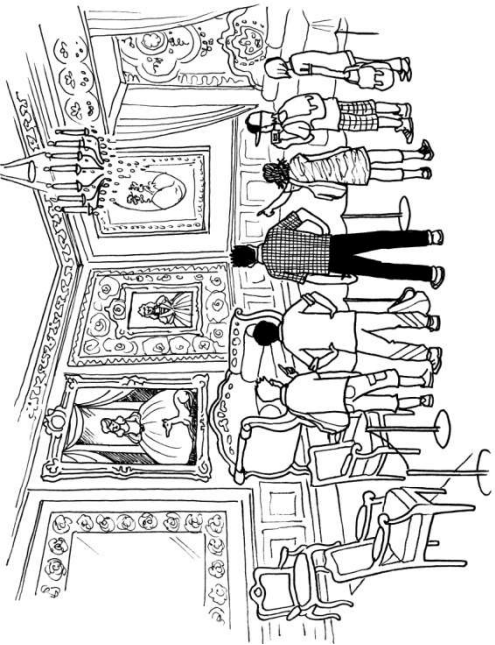
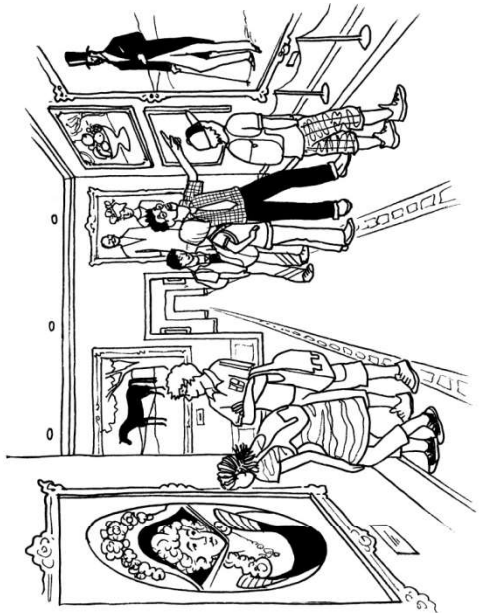
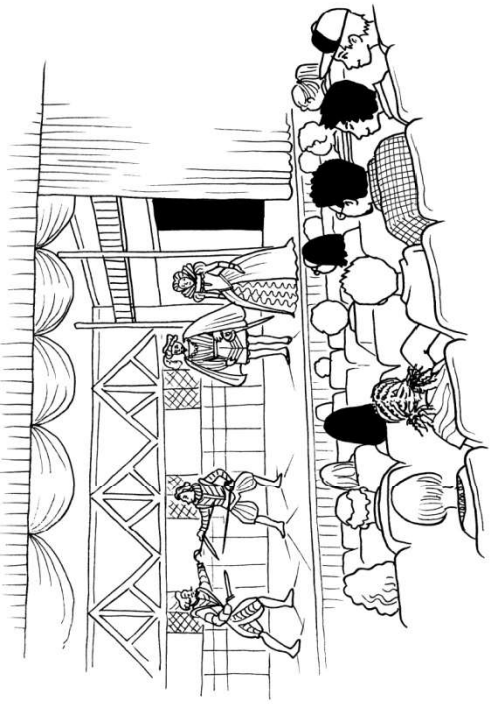
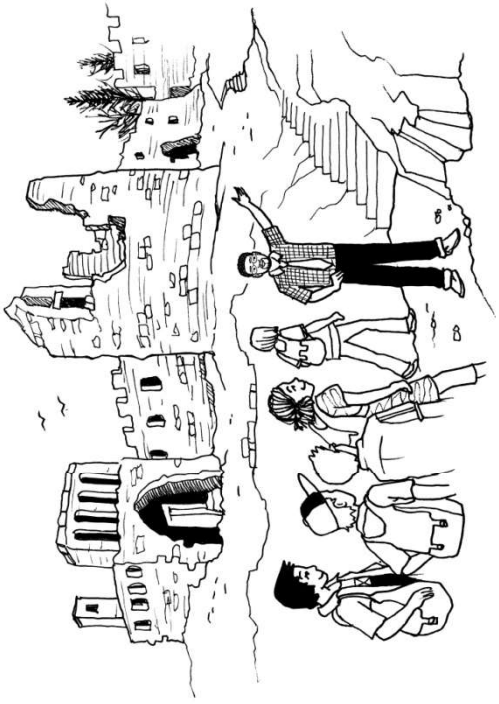
*Ask both candidates to look at picture * on page * of the Student's Book and repeat the frame.*

I'll say that again.

A teacher wants to get his students more interested in history, so he is going to take them on a class trip. Talk together about the different places they could visit and say which the students would find most interesting.

All right? Talk together.

Allow the candidates enough time to complete the task without intervention. Prompt only if necessary.



Speaking Test
Having fun with friends

Part 3 (3 minutes)

Examiner
Say to both
candidates:

Now, I'd like each of you to talk on your own about something. I'm going to give each of you a photograph of **friends having fun together**.

Candidate A, here is your photograph. (Ask candidate A to look at photo B on page * of the student's book.) Please show it to Candidate B, but I'd like you to talk about it. Candidate B, you just listen. I'll give you your photograph in a moment.

Candidate A, please tell us what you can see in your photograph.

(Candidate A)

Approximately one minute

If there is a need to intervene, prompts rather than direct questions should be used.

Ask Candidate A to close his/her book.

Examiner

Now, Candidate B, here is your photograph. It also shows **friends having fun together**. (Ask Candidate B to look at photo A on page * of the student's book.) Please show it to Candidate A and tell us what you can see in the photograph.

(Candidate B)

Approximately one minute

Ask the candidates to close their books before moving to Part 4.

Part 4 (3 minutes)

Examiner
Say to both
candidates:

Your photographs showed **friends having fun together**. Now I'd like you to talk together about when **you** have fun with your friends and **what** you and your friends enjoy doing together.

*Allow the candidates enough time to complete the task without intervention.
Prompt only if necessary.*

Thank you. That's the end of the test.

Back-up Prompts

1. Talk about when **you** have fun with your friends
2. Talk about **what** you and your friends enjoy doing together.
3. Talk about the places you and your friends **enjoy** going to.
4. Talk about things **you** like doing on your **own**.



Parts 3 & 4 should take about **6 minutes** together.

Preliminary English Test - Sample Paper 5

Speaking Test – parts 3 & 4

A





B